Software Certification Consortium

Meeting #11 May 5 - 6, 2013

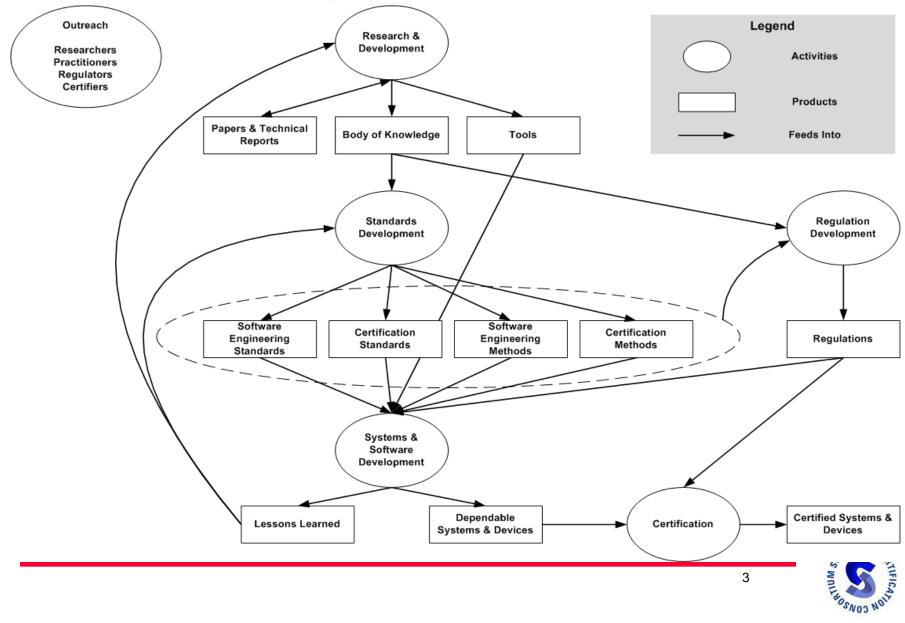


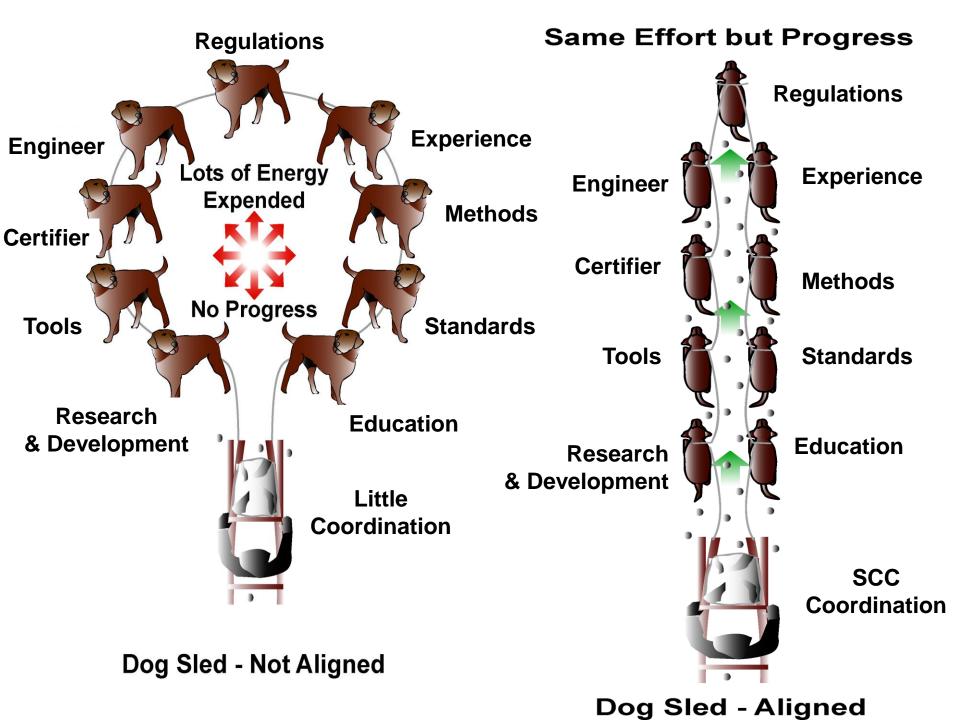
Welcome & Introductions

- Alan Wassyng
- Brad Martin
- Workshop Participants
- Remote Participants

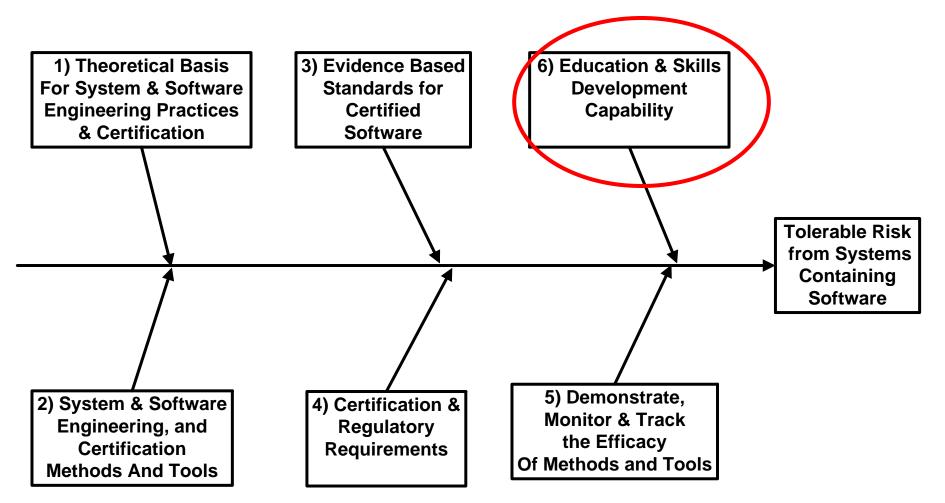


Scope & Deliverables





Overall SCC Outcomes





Workshop Theme

Competencies and Education Required for Development and Certification of Systems Containing Software



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Agenda

| <u>SUNDAY</u> | |
|---------------|--|
| 11:30 - 12:30 | Lunch |
| 12:30 - 13:00 | Welcome and Introductions |
| 13:00 - 13:30 | Dick Fairley – Colorado Technical University / IEEE Computer Society "Bodies of Knowledge and Competency Models for Software and Systems Engineering" |
| 13:30 - 14:00 | Phil Laplante – Pennsylvania State University "Licensing of Professional Software Engineers" |
| 14:00 - 14:45 | Discussion 1 |
| 14:45 - 15:00 | Coffee |
| 15:00 - 16:30 | Breakout #1 – Bodies of Knowledge |
| 16:30 - 17:00 | Report back from Breakouts |
| 17:30 - 19:00 | Social at Drummer's Lot Pub |
| 19:00 - 21:00 | SCC Dinner at Treaty of Paris |



Agenda

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| Anura Fernando – Underwriters Laboratories & John Hatcliff – Kansas State University "Challenges in Developing a Safety Standard for Medical Application Platforms" |
| Steve Arndt – US Nuclear Regulatory Commission "Competencies Required for Engineering of Digital Systems in Nuclear Power Plants" |
| Discussion 2 |
| Coffee |
| Ramesh S – General Motors "Competency Requirements for Engineering of Software Based Automotive Systems" |
| Alan Wassyng – McMaster University "The Educational Value of Challenge Problems" |
| Discussion 3 |
| Lunch |
| Medical Device Challenges – Overview and Options (Research & Education) |
| Example PCA Pump Requirements Document |
| PCA Pump Hardware Platform |
| PCA Pump Challenge Potential Work Plan |
| Intro to Insulin Pump Challenge & Work Plan |
| Update on Pacemaker Challenge |
| Coffee |
| Discussion 4 |
| Breakout #2 – Challenge Problems |
| Report back from Breakout |
| Actions and Wrap-up |
| |

Breakout #1 - BoKs

- 1. What Body of Knowledge do Developers & Certifiers of Safety Critical Systems Containing Software Need to Know?
- 2. How can Developers & Certifiers Gain This Knowledge?
- 3. How can the Software Certification Consortium Contribute to the Development of the Body of Knowledge, and the Availability of Education & Training That Encompass the BoK?
- 4. Is there a system and software engineering process (based on an existing standard) that can be adopted to organize the BoK, educational and training material?
- 5. Beyond educational and training material, is there a need for a comprehensive set of procedures that capture effective methods for development and certification of safety critical systems containing software?
- 6. If needed, what role can SCC play in getting the procedures developed in an open access manner?
- 7. What measures/metrics are available now for arguing the adequacy of software quality?
- 8. Which domains should SCC address first? (medical devices, nuclear power, automotive, aviation, financial, other)



Breakout #2 – Challenge Problems

- 1. Goals: research, education, regulatory, practice
- 2. SCC's role in the challenges
- 3. How do we implement a certification regime for the challenges?
- 4. Rules for the challenges
- 5. Timeline publications, competition, educational materials
- 6. Work plans for the PCA and/or insulin pump challenge problem





