



An Educational Program for Information System Security Engineers

Presented to HCSS

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Problem



- Information Systems Security Engineering is needed for
 - NSA systems
 - DOD systems
 - Federal and private sector systems
- Information Systems Security Engineering is an art form
 - Learned from experienced mentors
 - Involves a steep and long learning curve
 - Some processes identified, but insufficient
 - Lack of repeatable, documented scientific methods
 - Not taught in universities



Mandate for Improvement (example)



- Cyber Security Act of 2009 (draft) Serves as an Example
 - Support programs to teach students how to
 1. design and build complex software-intensive systems that are secure and reliable when first deployed.
 2. test and verify that software, whether developed locally or obtained from a third party, is free of significant known security flaws.
 3. test and verify that software obtained from a third party correctly implements stated functionality, and only that functionality.
 - Support network security research in
 - “(L) holistic system security that—
 - “(i) addresses the building of secure systems from trusted and untrusted components;
 - “(ii) proactively reduces vulnerabilities;
 - “(iii) addresses insider threats; and
 - “(iv) supports privacy in conjunction with improved security;



Question



- Can an ISSE educational program
 - Accelerate initial immersion of future ISSE professionals?
 - Provide a strong foundation for mastering the craft?
 - Begin to codify the scientific and engineering principals of information systems security engineering?
 - Become a source for establishing ISSE education at other colleges and universities?

More broadly, can the construction of secure information systems be transformed from a poorly understood art form, to a science, just as the construction of buildings and bridges has moved from the closed practices of the Medieval masons to a science (and art) based upon physics and engineering?



Evolution of ISSE Education



- NSA interest in Cryptologic Computer Scientist education
- NPS responded with a variety of course options
 - Information Systems Security Engineering sequence proposed
- NSA and NPS held discussions about an ISSE program
 - NPS has
 - Experience in several high assurance efforts
 - Related research and development activities
 - Faculty and staff experienced and dedicated to teaching
- Site visits by NSA personnel to NPS
 - Discussion of ISSE requirements
 - Brainstorming on important topics
 - Identification of supporting materials and case studies



ISSE Certificate



- Five courses for integrated approach
 - Network Security
 - Network Vulnerability Assessment and Risk Mitigation
 - Secure System Principles
 - Fundamentals of Information Systems Security Engineering
 - Applied Information Systems Security Engineering
- Two enrollment options
 - Graduate Certificate
 - Requires full admissions (BA or BS transcripts, etc.)
 - Professional Certificate
 - Anyone can just sign up
 - Grades and certificate on official NPS transcript
 - Courses applicable to graduate degree upon matriculation



Network Security



- Prerequisite for vulnerability assessment
- Concepts and technologies used to achieve integrity, confidentiality, and authenticity for information processed across networks. Topics include:
 - fundamentals of TCP/IP-based networking,
 - core network security principles,
 - traffic filtering types and methodology,
 - packet-level traffic analysis,
 - employment of cryptography,
 - tunneling/encapsulation,
 - Public Key Infrastructure (PKI),
 - remote authentication protocols, and
 - virtual private networks based on the IPsec, L2TP, and SSL protocols.



Network Vulnerability Assessment and Risk Mitigation



- Provides a basis for understanding potential vulnerabilities and their mitigation in networked systems by studying methods to:
 - obtain information about a remote network,
 - to possibly exploit or subvert systems residing on that network,
 - use techniques to mitigate risks to networked systems.
- Labs provide practical experience with current network attack and vulnerability assessment tools, as well as tools and methodologies for a systematic approach to reducing vulnerabilities. A final project that demonstrates skill and knowledge is required.



Secure System Principles



- Advanced presentation of key principles of a constructive approach to secure systems.
 - Includes operating systems and computer architecture review
 - Major topics include:
 - threat characterization and subversion;
 - policies and confinement;
 - fundamental abstractions, principles, and mechanisms, such as reduced complexity, hierarchical relationships, least privilege, hardware protection, resource management and virtualization, software security, secure system composition, mutual suspicion, synchronization, covert and side-channel analysis, secure metadata, secure operational states, usability, and life cycle assurance.
 - Current developments include advances in security hardware, components, and systems.



Fundamentals of Information Systems Security Engineering



- Fundamental principles and processes of information systems security engineering (ISSE).
- Stages of ISSE life cycle model: requirements definition, design, implementation, testing and deployment.
 - Processes explained in context of a Defense-in-Depth protection strategy, with an emphasis on the role of security requirements engineering (SRE) in the construction of a secure system.
 - Concepts and techniques to systematically elicit, derive and validate security requirements.
 - Practical application of techniques
 - Relationship between SRE and secure system design.
- Includes case studies and team project.



Applied Information Systems Security Engineering



- Key concepts and practices of information systems security engineering from a system life cycle perspective.
 - Core topics:
 - security architecture and design analysis,
 - system implementation assessment,
 - requirements and implementation traceability correspondence, security test and evaluation strategy,
 - certification and accreditation (C&A) requirements analysis,
 - risk management.
 - Reinforcement of principles, concepts and techniques
 - *Systems Thinking* approach to assess system security behaviors
 - Case studies & laboratory projects provide practical experience



Case studies



- Key element in several classes
 - Inform instructors
 - Enhance courses
 - Provide examples of how engineering is done correctly
 - Provide examples of mistakes and pitfalls
- When taught at unclassified level, case studies must be sanitized
- When taught in classified spaces, free discussion of case study details is possible



Essential Elements



- Classes predicated on basic knowledge of security fundamentals
 - NPS has prepared CD-based study material based on existing information assurance course
 - Voice over by NPS faculty member provides details
 - On-line self assessments allow students to determine whether additional study is required
- Key element of all classes is practical experience
 - Paper exercises
 - Homework
 - Case studies
 - Laboratory work



Initial Pilot



- Start in July 2009
 - Two academic quarters
 - Summer quarter
 - Network security
 - Principles of Secure Systems
 - Fundamentals of Information Systems Security Engineering
 - Fall quarter
 - Network Vulnerability Assessment and Risk Mitigation
 - Applied Information Systems Security Engineering
- Build community among NSA ISSE professionals
 - Hybrid delivery: students at NPS for one week per quarter
 - Classes and labs taken as a group rather than in isolation



Further ISSE Activities



- ISSE “sub-track” now available to NPS students studying information assurance and cyber security
- ISSE “sub-track” will be taught as part of distance learning Masters in Computer Science currently being offered to SPAWAR Charleston
 - Students currently taking core CS courses
 - ISSE courses start in 2010



Other Activities



- Pilot underway for separate NSA educational initiative
 - Two course sequence
 - Network Security
 - Advanced Vulnerability Assessment
 - Preceded by self study of information assurance basics
 - Voice over slides on CD and self assessments
 - Specialized text for advanced vulnerability assessment
 - The IDA Pro Book The Unofficial Guide to the World’s Most Popular Disassembler by Chris Eagle
 - Taught by author



Summary



- Information Systems Security Engineering
 - More art than science
- Educational program intended to
 - Accelerate education of ISSE professionals
 - Find the science and engineering
- Pilot to start in July
 - Plan to learn from experience

ISSE team

- NSA: Kris Britton, Kevin Pelkey, Judy Wankerl
- NPS: Scott Cote, JD Fulp, Cynthia Irvine, Thuy Nguyen, Al Shaffer, Daniel Warren



Questions and Contacts



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BACKUP SLIDES



Identity Management Certificate



- Demonstrates NPS experience in graduate and professional certificate delivery
 - Provides overview of IDM concepts (light on math)
 - Four-course sequence taught in hybrid mode
 - Students at NPS for about 4 weeks during six-month program
 - NPS attendance significantly reduces attrition
 - Courses
 - Biometrics
 - Identity Management Infrastructure
 - Identity Management Policy
 - Identity Management Operations
 - Data Fusion (under development)
 - Four cohorts – openings for July cohort and in FY2010
 - Information at: <http://imep.nps.edu>



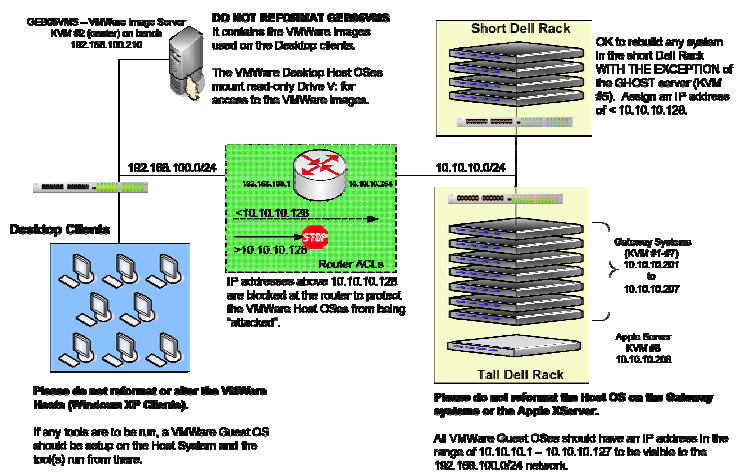
Two NPS Projects Inform ISSE



- Trusted Computing Exemplar
 - Investigate techniques for rapid development of high assurance systems
 - Develop exemplar
 - Least Privilege Separation Kernel
 - Trusted Path Extension Application
 - Evaluate – LPSK against SKPP, TPE against ST
 - Disseminate
- MYSEA Multilevel Testbed
 - Distributed architecture for high assurance MLS
 - Clients use popular commodity hardware and applications
 - Core elements of system high assurance for separation and controlled sharing of sensitive information
 - Support for legacy networks



Modeled on Existing NPS Lab



GEB06 VMware Lab Layout